

Second Annual Library Techno Day Inspires Staff

By Jim Newsome, Head of Public Services

January 26th marked the date for the second annual Library Techno Day. This event is an opportunity for library staff to learn about new technologies in a comfortable and fun setting in the library. This year's sessions included presentations on everything from new College technologies to social networking to technology trends. The day also provided an opportunity to hear from Library and Information Science students.

Reference Librarian Deborah Kloiber spoke about Gateway, the new college portal that will eventually replace the College webpage for our students and offer a new way to access the library's electronic information. Following her presentation, Belinda Lawrence, the Access Services Librarian in St. Paul, and one of her student employees, Jess Martin, showed the pluses and minuses of social networking software such as FaceBook and MySpace and how the library is participating in those electronic environments. Visit the St. Kate's Library's page on MySpace: www.myspace.com/stkateslibrary.

The keynote speaker for the day was Dr. Cyndy Krey from the McGlynn Technology Center, who looked into her electronic crystal ball and showed us her very positive vision of future technology trends in higher education. She used her knowledge of current and future cutting-edge technologies to talk about how these might fit into the library's services.

The afternoon sessions showcased recent work of graduate students in the Library and Information Science program.

Students Cody Hanson and Hank Shore demonstrated and led discussions about two "folksonomies" or user generated tools used to categorize and retrieve web content. Flickr (<http://www.flickr.com>) is used to organize and share photographs and de.licio.us (<http://de.licio.us/>) is a "social bookmarking" site that collects and shares favorites or bookmarks. Students Katie Loch and Susan Meyer demonstrated how they used a software package called MediaSite to create training webcasts for both RefWorks and CLICnet. View the RefWorks training video by going to the RefWorks page on the website (<http://library.stkate.edu/refworks/index.html>) and clicking on Live Tutorial via MediaSite.

Library Techno Day serves two main purposes. First, it allows younger or newer staff and student presenters to develop expertise in various aspects of technology. They learn all they can about emerging technologies and then share this newly found knowledge with other staff. The experience helps them to polish speaking skills and get some practice presenting that can be used as a springboard to presentations in larger venues. The second purpose is for attendees to expand their technological awareness and capabilities, thereby offering better customer service to St. Kate's students and staff.

Even on a shoestring budget (all the presenters were free), Library Techno Day has received positive reviews from participants both years, and plans are already under way for a third annual day next January. As new technologies continue to emerge at a breakneck pace, there should be no lack of possible topics. If you have an idea, send it to Jim Newsome in the library (jmnewsome@stkate.edu).



Belinda Lawrence (right) and Jess Martin discuss social networking at Library Techno Day

Ask a Librarian

By Sue Gray,
Reference and Circulation Librarian

Q What's the Assignment Calculator?

This is a new tool on the library web site that guides you step-by-step through the research and writing process. Put in the beginning and ending dates of your assignment, and click on *Calculate Assignment Schedule*. The Calculator gives you dates by which you should have each element of your assignment completed, along with links to helpful resources that relate to each step in the process. For instance, if you start a research paper on March 12 and it is due on April 10, the Calculator tells you that by March 23 you should find, review, and evaluate journal, magazine, and newspaper articles. You'll also find information on how to find a journal article after you have a citation, and how to tell the difference between a scholarly and popular periodical.

The Assignment Calculator is found under **Research Help** on the library's homepage or go to <http://library.stkate.edu/ac>. The library staff continues to add content to this tool, so check back to see all the great new features that are a part of The Assignment Calculator. We'd like your feedback on the usefulness of the Calculator, and/or suggestions for anything you think we've overlooked.

Contact us by going to the Library's webpage and clicking on **Ask Us**.

New @ the Library

New Research Tools

By Kathi Rickert, Reference Librarian

The Library has two new services to help in the research and writing process:

The Assignment Calculator, developed at the University of Minnesota, gives students a schedule for planning, researching and writing term papers, complete with helpful links for tips and guidance in the research process. From the Library website, look for the link under **Research Help** or go directly to:

<http://library.stkate.edu/ac>

RefWorks, a tool for organizing and compiling reference lists, is really taking off as more students and



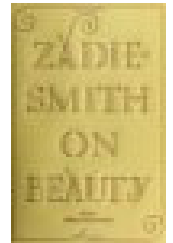
faculty discover its many uses in the research and citing process. If you have struggled to stay organized writing long reference lists, you should be using RefWorks. Talk to a librarian or jump in on your own. Guides and tutorials are available on the Library website (<http://library.stkate.edu>) under **Research Help**.

Librarians are always happy to help with your research projects. Visit the Library or look for the **Ask Us** link on our website.

St. Kate's Book Club

By Anika Fajardo, Reference Librarian

The second meeting of the St. Kate's Book Club—a collaboration between the Library, English, and Women's Studies Departments—was postponed due to snow. In spite of the schedule change, we had a lively discussion about Zadie Smith's novel, ***On Beauty***.



The selection for next semester is ***My Latest Grievance*** by Elinor Lipman. To better meet scheduling needs, next semester's Book Club will have both a daytime and evening session. If you want more information or have a book suggestion, see the Book Club link under **About Us** on the Library's website or go directly to: <http://library.stkate.edu/bookclub>

Friends of the Libraries UPDATE

By Carol Johnson, Director of Libraries,
Media Services, and Archives



Join the Friends of the Libraries at our annual "Thank You Reception" here in the St. Paul Campus Library on April 19, 2007 from 5pm to 7pm in the Marie Inez Johnson, CSJ Faculty Study. We have many wonderful people to thank.

The response to the Friends' appeal for help to raise the Marie Inez Johnson, CSJ, Library Endowment to \$100,000 was fantastic. The Endowment now stands at \$86,908, well within striking distance of reaching the goal by the 2008 ALA MLIS Program accreditation visit. We appreciate the generosity of all the Friends.

The event will be an opportunity for us to recognize two donors for significant gifts to the special collections. **Karen Nelson Hoyle**, the Curator of the Kerlan

Friends

continued on next column

Friends

Collection, donated a large number of award winning books to the library's Ruth Sawyer Collection, and **Jean Cameron**, former CSC Vice President, donated a collection of early printed English bibles and books about the translation of the Bible to the Charlotte Hill Slade Collection. We thank these passionate collectors for sharing the delights of collecting and adding their gifts to the richness of the special collections.

Lastly, Dr. Mary Wagner will acquaint us with Ruth Sawyer, storyteller and author, whose collection includes letters and autographed works by the author and works on the art and history of storytelling. The Ruth Sawyer collection is one of the treasures of the College of St. Catherine's special collections.

Please join us for a wonderful event. Good food and door prizes for all.

Friends of the College of St. Catherine Libraries, The College of St. Catherine Libraries, & The Centers of Excellence MLIS Graduate Assistantships

By Carol Johnson, Director of Libraries, Media Services, and Archives

Two years ago in this newsletter we wrote about a new Friends of the Libraries' goal—to raise money for a Masters of Library and Information Science (MLIS) graduate assistantship. This fund was envisioned as supporting an MLIS student to assist the Centers of Excellence with one of their projects in each of the next four years. These assistantships are designed to provide a different kind of experience to MLIS students, one that gives them the opportunity to work with a client using their graduate skills. We thought it time to update you on the success of these community project assistantships.

In 2006, Lynn Strand-Meyer worked on a collaborative project designed by CSC Nursing faculty and students and the NorthPoint Health & Wellness Center. Lynn worked closely with two Nursing faculty, Dr. Maggie Dexheimer Pharris and Dr. Joan Brandt, organizing their research and conducting a literature review on racism and health and community-based action research. This year, Sarah Rainwater worked with Anne Hornickel and Dr. Julie Jones on a content management website that collects information about all the STEM (Science, Technology, Engineering, and Mathematics) programs in the region on one website that goes through the Centers of Excellence, Women in Science and Technology. Both graduate assistants were able to apply many of the skills learned in their MLIS courses to their projects. In this last project Sarah built the website from the ground up. In both cases, the projects would not be as far along without the graduate assistant contributions.

Thank you to all the Friends for your gifts to this fund. Your contributions will enable us to continue to offer these opportunities as planned, one in each of the next two years.

New Faculty in MLIS

By Mary Wagner, Director, Library and Information Science Department

Two new faculty joined the Masters in Library and Information Science (MLIS) program this fall. Susan Shoemaker and Joyce Yukawa bring their enthusiasm and experience from opposite sides of the United States; Susan arrived from Boston while Joyce's long airplane ride brought her here from Hawaii.

Susan Shoemaker (skshoemaker@stkate.edu) joined the MLIS faculty at St. Kate's last fall after teaching for seven years at Simmons College. Her teaching areas are Introduction to LIS, Reference, Social Science Reference, Literacy, and User



Instruction. Her research interests include social aspects of information technologies and user instruction. Her research has focused on information needs of older and minority computer users, communication of distance education learners, the role of information in social movement participation, and gender stratification from a comparative/historical perspective.

Joyce Yukawa

(jyukawa@stkate.edu) teaches Reference, Information Seeking Behavior, Research Methods, and Internet Fundamentals. She especially enjoys using social software—wikis, blogs, and chat software—for learning and information problem solving. Her previous work in libraries ranges from special to public libraries in various US locales and Asia. She is happy to be joining a new community of professional colleagues and students in the vibrant and progressive environment of the Twin Cities, which is unexpectedly exciting in some ways. Unlike the weather in her former state, Hawaii (always a boring 75 degrees), she is finding her first winter in Minnesota exciting and truly exotic!



Feel free to contact either or both and welcome them to the multiple seasons of Minnesota.

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Published by Libraries, Media Services,
and Archives NEWSLETTER staff of the
College of St. Catherine

Editorial Board: Anika Fajardo (Chair),
Carol Johnson, Deborah Kloiber, Amy Shaw,
Rita Schultz (Desktop Publisher)

The Learning Commons Newsletter
provides news on the academic
partners in the Coeur de Catherine.
These include: Libraries, Media
Services, and Archives; McGlynn
Computer and Technology Center;
the O'Neill Center; the Library and
Information Science Department, and
the Centers of Excellence.
It is published once every semester,
in the Fall and in the Spring.

Videophone Finds Home in St. Paul Library

By Rosa Ramirez, CATIE Center

Libraries are *the* place to learn about and use the latest in communications technology. So it is only fitting that St. Kate's add the newest communication device to its library tools: the videophone.

Videophones work over a high-speed internet connection and allow individuals to have face-to-face conversations, regardless of how many miles are between them. Professionals and families everywhere have begun to realize the benefits of videophones: virtual meetings without the expense and inconvenience of travel, adding the dimension of body language to distance conversations, and seeing the newest addition to the family.



This technology is especially exciting for people who are Deaf, because it is accessible unlike any other communication device, offering visual access to a visual language. It also eases communication between Deaf and hearing individuals, since

conversations can take place at a normal speaking pace and often with better understanding by both parties. Videophone users simply call a video relay service (through toll-free numbers that vary by provider), and the interpreter in the video relay center interprets—signing spoken words and giving voice to signed words.

Video relay services (VRS) are operated around the country by CSD, Sorenson, AT&T, Sprint, and Hands On Video Relay Services (HOVRS).

To learn more about video relay, visit the websites of any of the VRS providers listed above, or the Federal Communications Commission at <http://www.fcc.gov/cgb/consumerfacts/videorelay.html>.